Teacher Evaluation for Hilldale School Pre-Kindergarten Applicant

VERY

SOMEWHAT

A LITTLE

Teacher Evaluation for Hilldale School	Pre-Kinderga	arten Applicant	:	Silldale
Name of Applicant:			_ {he}	Silldale &
Date of Birth:		_	RISIN	TM S
Applying to Grade:	_		* c	SO THE CHUT
o the parent:				
for the child named above, I give permission for you to a vill not be given access to this confidential information. Idmissions staff at Hilldale School. All communications on this form. Please inc.	In addition, I give will remain confid	e my child's current sto dential, and I will not i	aff permission to spe have access to the co	ak with the
Name of Parent/ Guardian (please print):				_
Date:		Parent Signature:		
the teachers				
To the teacher: Please do not accept this form until it is signed by the po- Information will be held in confidence. Please keep a cop- Inpoperiate the time it takes to complete this form. Than	oy of this file for y			
low long have you known this child?	_	What is this child's	s primary language	?
What languages does this child speak at home?			at school?	
s this child enrolled in a program where he/she is	exposed to acad	demics?	YES	NO
How often does this child attend your program?		(hours of day)		_(days per week)
When did this child enter your program/school?			(month, year)	
How do you decribe the type of program/school?				_
What three words come to mind when you think o	of this child?			
What has your overall experience been with the pa	arents?	POSITIVE	NEGATIVE	NEUTRAL
How involved with the school are the parents? VERY	SOMEWHAT	A LITTLE	NOT AT ALL	
How responsive are the parents to teacher and ad VERY	minstrative requ	uests? A LITTLE	NOT AT ALL	
How punctual is the family with drop off and pick (up?			

NOT AT ALL

PRE-ACADEMIC	Not evident	Emerging	Age-Appropriate	Advanced	Exceptional
Speech is clear					
Vocabulary					
Fine Motor Coordination					
Draws figures					
Knows Numbers 1-10					
Knows uppercase alphabet					
Knows shapes					
Knows colors					
Gross Motor Coordination					
Interest in Academics					

SOCIAL	Not evident	Emerging	Age-Appropriate	Advanced	Exceptional
Self-Help Skills					
Self-Esteem					
Acceptance of Limits					
Sense of Humor					
Curiosity					
Attention span					
Ability to Follow Directions					
Handles Transitions Easily					
Able to play independently					
Able to play in a group					
Separation from Parents					
Interaction with Parents					
Respect for others' property					
Uses language to solve problems					
Demonstrates self control					
Personal Space Awareness					

Personal Space Awareness					
What are the child's greatest strengths?					
What are the child's greatest areas of challenge?					

Briefly describe the child's day to day temperament.						
Has this child been diagnosed with special needs?						
	YES	NO	NOT SURE			
Do you have any concerns about possible learning challenges? If so, what specifically?						
Do you recommend this child for admission into an <i>accelerated</i> program?						
	STRONGLY	YES, WITH R	ESERVATIONS* NOT AT ALL			
*If you have reservations, please list the primary reason(s):						
Do you believe there is information that you could better relay over the phone?						
	YES	NO	School Phone:			
Vaur Nama			Dolotionskip to Chudont.			
Your Name:			Relationship to Student:			
Date:			Your Signature:			
School Name:						

The Hilldale School